

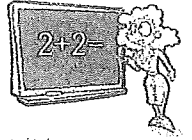
5.11

A7

7.

19.2.4,

IV. Write questions and negations as in the example.



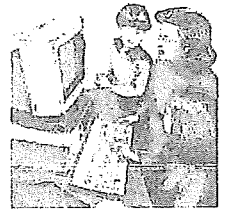
1. Tom lives in England. → Does Tom live in England? Tom doesn't live in England.
2. Mr Simpson teaches Chemistry. →
3. You like playing computer games. →
4. John and Sue work in a café. →
5. We do the shopping on Saturdays. →
6. The baby cries all the time. →

V. Fill in do / don't, does / doesn't.

- | | |
|--|---|
| 1. Sam speaks French, but he Speak Russian. | 2. Ann like jazz music but she likes pop music. |
| 3. "..... she play the saxophone?" "No, she" | 4. Where you work? |
| 5. He go to school on Sunday. | 6. What you have for dinner? |

VI. Match the questions to the answers.

- | | |
|---------------------------------------|------------------------------|
| 1. What time does she get up? | A. She goes to bed at 10:00. |
| 2. How does she go to school? | B. She walks to school. |
| 3. Does she have breakfast every day? | C. She gets up at 7:00. |
| 4. What does she do in the afternoon? | D. No, she doesn't. |
| 5. When does she go to bed? | E. She does her homework. |



© Good luck ©

POKRACUJ NAPR. V PSANI ZAPORNÝCH VĚT, POKUD SE TI NEVEDOU
NA ŘÁDEK ;

- 2.
- 3.
- 4.
- 5.
- 6.

5. tr. Numbers

AJ

② na 29.4.

Vocabulary

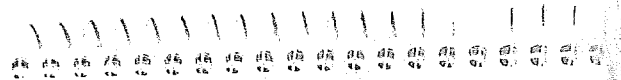
→ ① 117 Listen and repeat.

Numbers 0-10

- | | | | |
|---|-----------|----|-------|
| 0 | oh (zero) | 6 | six |
| 1 | one | 7 | seven |
| 2 | two | 8 | eight |
| 3 | three | 9 | nine |
| 4 | four | 10 | ten |
| 5 | five | | |

Listening and speaking

→ ③ 119 Listen. Write the phone numbers.

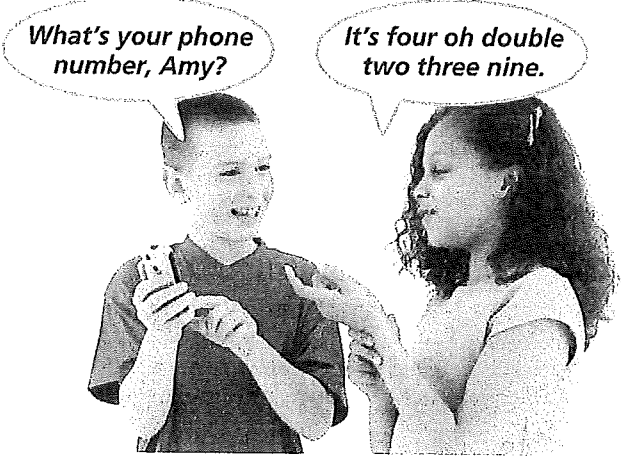


Name	phone number
Rob	472996
Olivia	
Mike	

Comprehension

→ ② 118 Listen and complete the phone numbers.

Pradeep 0 _ _ _ 1 2 5 _ 4 _
Amy _ _ 2 2 3 _



b Ask and answer with a partner Use the phone numbers. Ask and answer.

- What's your telephone number, Rob?
- It's four seven two double nine six.

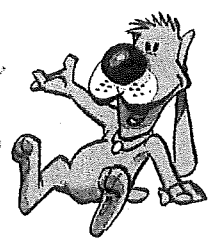
4 Collect five phone numbers from people in your class.

Vocabulary

⑤ 120 Listen and repeat.

- | | | | |
|----|-----------|-----|-----------|
| 11 | eleven | 30 | thirty |
| 12 | twelve | 40 | forty |
| 13 | thirteen | 50 | fifty |
| 14 | fourteen | 60 | sixty |
| 15 | fifteen | 70 | seventy |
| 16 | sixteen | 80 | eighty |
| 17 | seventeen | 90 | ninety |
| 18 | eighteen | 100 | a hundred |
| 19 | nineteen | | |
| 20 | twenty | | |

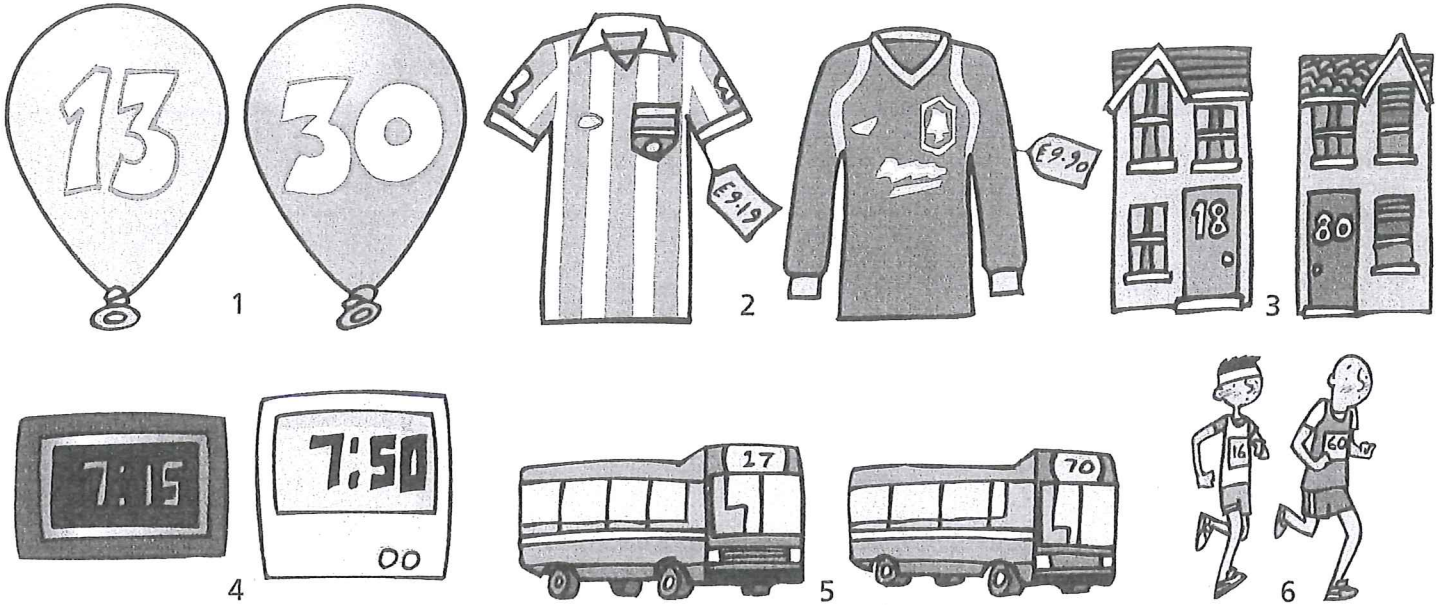
Look be careful!
fourteen
forty



b Work with a partner. Read the dialogues.

6 a Read the numbers.

b 1.21 Listen. Which number do you hear?



7 Continue the numbers. Count round the class.

- 20 twenty
- 21 twenty-one
- 22 twenty-two
- 23 twenty-three
- 24 ...

8 Say the numbers. **ÚSTNE**
29 32 46 51 65 74 83 98

Listening and speaking

9 1.22 Listen. Write the numbers you hear.
71

10 Play *Fizz Buzz*. Work in a group and count. For all 'five' numbers (5, 10, 15, 20 ...) say 'fizz'. For all 'seven' numbers (7, 14, 21, 28 ...), say 'buzz'.

one, two, three, four, fizz, six, buzz, eight, nine, fizz, eleven, twelve, thirteen, buzz, fizz, sixteen ...

Pronunciation

Rhymes **ÚSTNE**

11 a 1.23 Listen and say the rhyme.

One, two, three, four, five.
Once I caught a fish alive.
Six, seven, eight, nine, ten.
Then I let him go again.
Why did you let him go?
Because he bit my finger so.
Which finger did he bite?
This little finger on my right.

b Match words with the same vowel sound.
One Once